



**ENGLISH COMPREHENSION SCHEME OF WORK
FOR PRIMARY SIX TERM 111**

LEARNING OUTCOMES

- A learner;
- i) shows ability to use appropriate language related to hotels in oral and written forms and behaves appropriately when in hotels, restaurants and other related places.
 - ii) uses a dictionary as a reference with ease.

WK	PD	TOPIC	ASPECT	SKILLS	CONTENT	COMPETENCES	METHODS/TECHNIQUES	T/L ACTIVITIES	IND.OF L.SKILLS/VALUES	IMS	REF	RMKS
1	1 & 2	HOTELS	A menu	listening speaking reading writing	<u>Our Menu</u> 1.How many items are on the menu? 2.Why do you think most customers eat posho and beans?	A learner; -interprets the menu. -mentions where menus are found. -answers comprehension questions.	Guided discussion Role play	- studying - interpreting -role playing - discussing	- decision making - requesting - confidence	menu s	P6 curriculum pg 37	

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	3 & 4	<i>N D</i>		listenin g speakin g	<u><i>A Daily Menu</i></u> 1. Whose menu is it? 2. Why was the menu made?	-makes a menu. -writes and answers questions.	Discussio n Demonst ration	- designi ng menus - attempt ing questio ns	-critical thinking -free interacti on			
2	1 & 2		<i>A resta urant</i>	reading writing	<u><i>Latigo's restaurant</i></u> 1. Where is the restaurant found? 2. What is the main work of the chefs?	-studies the passage. -practices answering comprehension questions.	Question and answer	- <i>reading</i> -asking - <i>answeri ng</i> <i>questio ns</i>	- audibilit y -fluency	- <i>textb ooks</i>	<i>MK bk 6 pg 175</i>	
	3 & 4		<i>Adver tisem ent</i>	listenin g speakin g reading writing	<u><i>A poster</i></u> 1. In which town is the hotel? 2. What type of services are provided?	-interprets the advert. -answers questions.	Guided discussio n	- <i>interpre ting</i> - <i>answeri ng</i> <i>questio ns</i>	- <i>awarene ss</i> - <i>thanki ng</i>	<i>poste rs</i>	<i>P6 curricul um pg 37</i>	
3	1 & 2	<i>R E S T A</i>	Pass age		<u><i>Swabula Restaurant</i></u> 1. Whose restaurant is it? 2. What does it sell?	-reads the passage -attempts comprehension questions.	Question and answer	- <i>reading</i> - <i>interpre ting</i>	- <i>apprecia ting</i>		<i>MK bk 6 pg 180</i>	

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	3 & 4	U R A N T S	Dialog ue		<u>Customer and Waiter</u> 1.How many characters are in the dialogue? 2. Who are the characters in the dialogue?	-role plays -reads the text. -answers questions.	Role playing Discussio n	-role playing - reading - answeri ng	-self esteem - confiden ce		MK bk 6 pg 179	
4	1 & 2		Jum bled story	- listenin g - speakin g - reading -writing	<u>Kaidu Works as A Waiter</u>	-reads sentences. -groups sentences following coherence. -arranges the sentences correctly.	Guided discovery	- reading sentenc es - groupin g sentenc es -re- arrangi ng	-using persuasi ve languag e	textb ooks	MK bk 6 pg 182	
	3 & 4		Pictu res		<u>Bamuteze's First Meal</u> 1.Where did he get the meal? 2. Do you think he enjoyed the meal?	-interprets pictures. -makes oral sentences. -writes sentences.	Discussio n	- interpre ting pictures -making sentenc es	- accuracy - reasonin g		MK bk 6 pg 183	
	1 & 2	U S I N G			<u>Dictionary Skills</u> 1. Why is a dictionary a useful book?	-recites a tongue twister. -reads a dialogue. -role plays	Role play Demonst ration	-reciting a tongue twister - reading	-fluency - confiden ce		MK bk 6 pg 135	

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5	A	Dialogue		2. Where can one buy a dictionary?	-answers comprehension questions		- <i>answering questions</i>				
	3 & 4	Passage		<u>Learning How to Use a Dictionary</u> 1. What is an alphabet? 2. Of what use is a dictionary?	-listens to other readers. -reads some paragraphs. -practices answering comprehension questions.	Demonstration Discussion	- <i>listening to readers</i> - <i>reading the text</i> - <i>answering questions</i>	- <i>accuracy</i> - <i>fluency</i>		<i>MK bk 6 pg 136</i>	
6	1 & 2	Pictures		<u>The First Time We Used a Dictionary</u> 1. What is the teacher doing in picture 1? 2. Why are the pupils happy in picture 6?	-studies pictures. -makes oral sentences. -practices answering questions.	Question and answer Cluster method	- <i>studying pictures</i> - <i>making sentences</i>	- <i>critical thinking</i> - <i>reasoning</i>	<i>textbooks</i>	<i>MK bk 6 pg 138</i>	
	3 & 4	Jumbled story		<u>Arranging sentences correctly</u>	-reads the sentences. -numbers the sentences. -writes sentences following coherence.	Discussion	<i>reading sentences</i> - <i>grouping</i>	- <i>articulation</i> - <i>innovativeness</i>	<i>chalk board</i>	<i>P6 curriculum pg 39</i>	

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				- listenin g - speakin g - reading -writing				-writing sentenc es				
7	1 & 2		Pass age	<u>Using a Dictionary</u> 1.What is a dictionary used for? 2.What are naming words?	reads the passage . -practices comprehension questions.	Cluster method		- reading the text. - answeri ng questio ns	- pronunci ation	textb ooks	MK bk 6 pg 191	
	3 & 4		Poe m	<u>Dictionary</u> 1.What is the poem about? 2.By whom was the poem written?	-reads the poem. -discusses comprehension questions.	Explanati on					Tr's collecti on	
8	1 & 2	G R A P H S		<u>A Bar Graph</u> 1.What does the graph show? 2.When was the				- interpre ting the graphs.		chalk board		

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	3 & 4		Graphs	information collected? <u>Linear Graph</u> 1. What does the graph show? 2. From where was this data compiled?	-interprets the graphs. -answers questions.	Demonstration Discussion	- <i>discussing questions</i>	- <i>interpretation</i> - <i>analysis</i>			
9	1 & 2	A D V E R T S	Posters	<u>An Album Launch</u> 1. What is the poster about? 2. Who wrote the poster?	-interprets the poster. -answers questions	Discussion	- <i>interpreting the poster</i>	- <i>awareness</i>	News papers	Tr's collection	
	3 & 4		Notices	- <i>listening</i> - <i>speaking</i> - <i>reading writing</i> <u>A Lost Number Plate</u> 1. Along which road did it get lost? 2. How can one contact the owner of the number plate?	-interprets the notice. -practises answering questions.		- <i>interpreting the notice</i>				
	1 & 2	L W E R		<u>Application Letter</u> -address -date -addressee	-identifies parts(format) of a business letter.	Demonstration	- <i>reading letters</i> - <i>writing letters</i>	- <i>confidence</i>	Big dictio		

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10	T I T T E I R N	Business Letters		-salutation -Re: -body (paragraphs) -conclusion - at times referees	-writes an application letter.				<i>narie s</i>		
2 & 4	G			<u>Requests and apology letters</u>	-writes requests -writes an apology	Guided discovery		<i>empathy</i>			

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